

DISCLAIMER:
The C.H.I.L.D. Protocol® is a collection of 23 interdisciplinary developmental scales to be used to measure and follow up through a comprehensive approach to the child's development. It collects data related to neuropsychological domains and covers the typical (expected) development and flags (atypical) development from birth chronologically to a 7-year period to discover the current child developmental stage. **The scales are not intended to be used as a diagnostic tool.** They rather enhance knowledge and awareness and provide a first look at a child's developmental process and the presence of risk factors that may impact the child's fullest potential.

The observational rating results below involve the findings from assessing a child's developmental status. They are used to gauge growth and progress compared to established norms and are used as reference values. The goal here is to identify any potential delays or deviations from the expected trajectory, allowing for early intervention if needed. It's crucial to remember that each child is unique, developmental milestones can vary, and as they grow, their reference intervals change.



Scale 01 Results

Minimum Age: 0 months

From birth through 1st month of life

Child Profile

Solomon G.

Profile ID: 67038 | Title: Child-Profile-67038-Solomon-Gr... | Date Completed: Aug 17, 2026 @ 11:07 am

1.0. Life History [LH]

Gender: Male
Date of Birth: July 2, 2018
Age: 8 years (1 months and 15 days) old (based on the **Date Completed**)
Ethnic Group: American Indian or Alaska Native
Nationality: Chilean

Collected Findings

1.1. Health History [HH]

Scale Question	Scale Answer	Area of Development (AoD)	Area of Concern (AoC)
1.1.1. Pregnancy uneventful?	Yes	Pregnancy [HHPG]	
1.1.2. Natural birth?	Yes	Delivery condition [HHD]	
1.1.3. Cried at birth?	Yes	Transition from womb [HHT]	
1.1.4. On term - 38-40 weeks?	Yes	Length of pregnancy [HHL]	
1.1.5. Apgar (at 1 minute of birth - 7 to 10 points)?	Yes	APGAR Score [HHA]	
1.1.6. Apgar (at 5 minutes of birth - 7 to 10 points)?	Yes	APGAR Score [HHA]	
1.1.7. Absence of medical emergency intervention/treatment at birth?	Yes	Physical Health [HHPH]	
1.1.8. Uneventful newborn check-up (blood test, jaundice, umbilical cord)?	Yes	Physical Health [HHPH]	
1.1.9. Passed Newborn hearing test?	Yes	Physical Health [HHPH]	
1.1.10. Passed newborn vision screening?	Yes	Physical Health [HHPH]	
1.1.11. Newborn vaccine - Hepatitis-B?	Yes	Physical Health [HHPH]	

1.1.12. - Boy Height (between 45-55 centimeters) - at birth?	No	Growth Assessment [HHGA]	
1.1.13. - Boy Weight (between 2.35-4.45 kilograms) - at birth?	No	Growth Assessment [HHGA]	
1.1.14. - Boy Head circumference (between 31.5-38 centimeters) -at birth?	Yes	Growth Assessment [HHGA]	

2.0. Developmental History [DH]

Scale Question	Scale Answer	Area of Development (AoD)	Area of Concern (AoC)
2.0.1. Actual age-appropriate medical care, no concerns?	Yes	Health status [DHHS]	Insert your notes...
2.0.2. Boy Height (actual; between 50-58 centimeters)	Yes	Growth Assessment [DHGA]	Insert your notes...
2.0.3. Boy Weight (actual; between 3.4-5.8 kilograms)	Yes	Growth Assessment [DHGA]	Insert your notes...
2.0.4. Boy Head circumference (actual; between 35-40 centimeters)	Yes	Growth Assessment [DHGA]	Insert your notes...
2.0.5. Breastmilk?	Yes	Nutrition [DHN]	Insert your notes...
2.0.6. Daily bathing, diaper changing	Yes	Hygiene [DHHY]	Insert your notes...
2.0.7. Daily care routine (with parent, babysitter at home, nursery, daycare)	Yes	Child daily care [DHCC]	Insert your notes...

3.0. Current Development Status [CD]

Scale Question	Scale Answer	Area of Development (AoD)	Area of Concern (AoC)
3.0.1. Controls head, for a second, when you hold his/her in a sitting position on your chest	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.2. Cries when hungry, wet, or uncomfortable	Yes	Expressive communication/ speech [COE]	Insert your notes...
3.0.3. Emits sounds, cooing/babbling	Yes	Expressive communication/ speech [COE]	Insert your notes...
3.0.4. Follows with eyes, the movement of a toy with sound, turning head in the sound direction	Yes	Visual/auditory perception [SPVP]	Insert your notes...
3.0.5. Follows with eyes, a soft beam light you flash in circles above his/her face	Yes	Visual perception [SPV]	Insert your notes...
3.0.6. If you strike your baby's foot from heel to toe, the big toe extends upward while the other toes spread out. The foot probably flexes upward too.	Yes	Plantar/Babinski reflex (0-24 months) [NPPB]	Insert your notes...
3.0.7. If you hold your baby by his/her armpit in the air, he/she moves legs as marching	Yes	March reflex (0-4 months) [NPMA]	Insert your notes...

3.0.8. If you touch her/his hand palm with a finger or a ring, she/he grasps it	Yes	Palmar (fingers) grasp reflex (0-6 months) [NPPR]	Insert your notes...
3.0.9. Keeps hands closed most of time, near his/her face or in his/her mouth	Yes	Psychomotricity fine [PMF]	Insert your notes...
3.0.10. Laying in prone/belly position, lifts chin and shoulders, for a second	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.11. Laying on back, keeps legs extended	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.12. Laying on back, kicks the air	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.13. Laying on belly, makes swimming-like movement	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.14. Laying on belly, turns head to the side	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.15. Laying on his/her back, blinks when you pass your hand close to his/her face	Yes	Visual perception [SPV]	Insert your notes...
3.0.16. Makes the same noise when sucking breast or bottle	Yes	Suction and swallowing [NPSS]	Insert your notes...
3.0.17. On your lap, laying in prone/belly position, holds head and legs up, for a second	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.18. Roots around/searched nipple/bottle teat when you put it in his/her mouth	Yes	Rooting reflex (0-2 months) [NPRR]	Insert your notes...
3.0.19. Seems flustered when changing diapers/clothes	Yes	Waste elimination [NPWE]	Insert your notes...
3.0.20. Seems sighting the environment	Yes	Space Structuration [SPSP]	Insert your notes...
3.0.21. Seems to enjoy having a daily bath	Yes	Interaction with significant adult [SEB]	Insert your notes...
3.0.22. Seems to notice your presence in the room	Yes	Interaction with significant adult [SEB]	Insert your notes...
3.0.23. Seems to react in anticipation to be fed, changed, or held	Yes	Cognition: Simple reflexes [CGR]	Insert your notes...
3.0.24. Seems to react in response to your facial expression	Yes	Cognition: Simple reflexes [CGR]	Insert your notes...
3.0.25. Seems unsettled when diaper is wet or soiled	Yes	Waste elimination [NPWE]	Insert your notes...
3.0.26. Sitting with support, keeps back straight for a second	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.27. Sleeps calmly during the day/night (average 15-16 hours a day)	Yes	Sleep pattern [NPSP]	Insert your notes...
3.0.28. Smiles, or moves facial muscles that mimics a smile	Yes	Interaction with significant adult [SEB]	Insert your notes...

3.0.29. Startles to a touch, movement or loud sound	Yes	Moro reflex (0-6 months) [NPMO]	Insert your notes...
3.0.30. Suckles and swallow milk/formula well	Yes	Suction and swallowing [NPSS]	Insert your notes...
3.0.31. Suckles firmly at breast , bottle, or pacifier	Yes	Suction and swallowing [NPSS]	Insert your notes...
3.0.32. Swallows liquid food without gagging constantly	Yes	Gagging reflex (0-6 months) [NPGR]	Insert your notes...
3.0.33. Turns head if you put a light cloth over his/her face	Yes	Sensorial recognition and enhancement (4y) [SPP]	Insert your notes...
3.0.34. When held by upper arm, sustains head and shoulders for a moment	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.35. When held in a sitting position on your chest, controls head for a second	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.36. While awake and laying on his/her back, moves arms vigorously	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.37. With chin and shoulders lifted, turns head one side to other, for a second	Yes	Psychomotricity basic [PMB]	Insert your notes...
3.0.38. Does the baby calm, recover, and re-engage after mild stress, sensory stimulation, or routine transitions	Yes	Neurodevelopmental Regulation Indicator [NDRI]	Insert your notes...
3.0.39. When the baby communicates through crying, eye contact, vocalization, or body signals, the caregiver respond with emotional presence and sensitivity	Yes	Serve-Return Index [SRI]	Insert your notes...
3.0.40. When the baby becomes dysregulated, does the caregiver provide calming co-regulation through soothing voice, touch, holding, or responsive interaction	Yes	Serve-Return Index [SRI]	Insert your notes...
3.0.41. Does the baby’s environment provide predictable routines, emotional consistency, and sensory conditions that support safety and regulation	Yes	Neurodevelopmental Regulation Indicator [NDRI]	Insert your notes...
3.0.42. Does the baby’s environment provide predictable routines, emotional consistency, and sensory conditions that support safety and regulation	Yes	Neurodevelopmental Regulation Indicator [NDRI]	Insert your notes...

Assessor Information
Completed By Father
Name John Doe
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Phone 1234567890

Email
j@j.com

Scale Ratings

Results by Areas of Development

Areas of Development	Scale 01 Total		Scored Items/Points (max. #-100%)		
	Points earned	Number of questions	YES (10)	SM (5)	NO (0)
Health History [HH]	120	14	12	0	2
Developmental History [DH]	70	7	7	0	0
Current Developmental Status [CD]	420	42	42	0	0
AoD Breakdown					
Neurophysiological [NP]	120	12	12	0	0
Sensoriperception [SP]	50	5	5	0	0
Psychomotricity [PM]	130	13	13	0	0
Communication [CO]	20	2	2	0	0
Cognitive [CG]	20	2	2	0	0
Socio-emotional [SE]	30	3	3	0	0
Neurodevelopmental [ND]	30	3	3	0	0
Serve-Return [SR]	20	2	2	0	0
SCALE TOTALS	610	63	61	0	2

Rating Standards

Total points earned: 610
Total points possible: 630
Total answers weighed: 63 (61 yes, 2 no, 0 sometimes)
Overall Score: 97% (0.97)%

Score

100% - 70% = expected, typical development
69% - 40% = typical development with area(s) of concern
Below 40% ???? = in need of in-depth assessment

Recommendations

Based on Solomon's overall score of 97% (with 97% answered yes, 3% answered no, and 0% answered sometimes) which is considered expected, typical development, we recommend for you (John Doe) as the "Father" assessor:

- Follow-up with any referral for further assessment (vision, hearing, grow-assessment, educational, or other age-appropriate activities)
- Provide activities/stimuli for the areas under 100 –70% range, as **NO responses**
- Follow-up any other referral for medical treatment, if applies
- Complete next age-appropriate scale